

# Li-Ming High School Grade 8 Syllabus

2018 – 2019

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## Course Description 課程大綱

In English Conversation 8, students will continue to expand their language and cultural perspectives from elementary schools by applying 21<sup>st</sup> century skills. Speaking and listening skills will continue to be the emphasis while reading skills are practiced. Students will achieve the national-recognized language proficiency exam at the end of Grade 8.

八年級的英會課中，學生將以美國近年來注重的二十一世紀高階技能、能力以及學習環境來延續國小所學的語文及文化觀念。聽力及口說能力為這堂課的主軸，並適時地加強閱讀能力。學生們將在八年級學期結束前備予通過全國認可的英檢初級考試能力。

## Course Goals 課程目標

- 1) Students will appreciate the diversity of English speaking cultures through culturally authentic rhymes, songs, literature, and holidays.  
學生們將從不同的道地詩詞、歌曲、短文及節日上學會欣賞美國的語言文化。
- 2) Students will develop communication skills in English emphasizing daily conversation and basic day-to-day usage.  
學生們將發展英語的溝通能力並加強在現今在美國流行及常用的用語上。
- 3) Students will recognize and appreciate language connections between Mandarin and English.  
學生們將認識並了解中文及英文之間的關係。
- 4) Students will be motivated to read and write in their English class, as they enjoy stories told in class that are connected to English.  
學生們將從英會課聽到的故事或文章進而增進在英文課時所需的閱讀能力及寫作技巧。
- 5) Students will gain a comfort level with speaking a language other than Mandarin Chinese through exposure and practice of the English language.  
學生們將因為與英語有較多的接觸及練習而更能熟練地說出英文。

## Classroom Rules 課堂法則

- 1) **Be ready** to learn and participate with necessary materials.  
認真學習並積極參與課堂活動。
- 2) **Complete and submit all assignments on time** as requested.  
記得完成且繳交所有功課。
- 3) **Respect** each other's opinions, ideas, and differences.  
尊重他人意見、想法及不同。
- 4) **Help and collaborate** with other classmates when needed.  
適時地幫助其他同學或一起合作。

## Final Evaluation

Grade	A	B	C	Passing
JH1	<p>Students are able to (學生能夠...):</p> <p>1. Identify ALL the different vocabularies related to the topic orally. (20) 了解並解釋本單元所有的單字</p> <p>2. Express sentences in simple present tense correctly all the time. (20) 能夠正確的使用現在式</p> <p>3. Identify and use can- to ask and answer questions. (25) 能夠認得並正確的使用can問答</p> <p>4. Correctly use the frequency words when needed in sentences. (15) 正確的使用頻率副詞</p>	<p>Students are able to:</p> <p>1. Identify MOST of the vocabularies related to the topic orally. 了解並解釋本單元大部分的單字</p> <p>2. Express sentences in simple present tense correctly most of the time. 在大部分時間裡能夠正確的使用現在式</p> <p>3. Identify and use can- to ask and answer questions most of the time. 能在大部分時間裡認得並正確的使用can問答</p> <p>4. Correctly use frequency words most of the time. (15) 大致上了解如何使用頻率副詞</p>	<p>Students are able to:</p> <p>1. Identify SOME different vocabularies related to the topic orally. 了解並解釋本單元些許單字</p> <p>2. Express sentences in simple present tense sometimes. 部分時間裡能夠使用現在式</p> <p>3. Identify and use can- to ask and answer questions in simple terms sometimes. 能夠認得並在部分時間裡簡單地使用can問答</p> <p>4. Understanding the meaning of frequency words, and still learning to use them. (15) 還在學習及熟悉頻率副詞</p>	<p>Students are able to:</p> <p>1. Identify FEW different vocabularies related to the topic orally. 了解並解釋本單元少數的單字</p> <p>2. Express sentences in simple present tense when prompted. 借助老師的幫助能夠使用現在式</p> <p>3. Identify and use can- to ask and answer questions when prompted. 借助老師的幫助能夠認得並使用can問答</p> <p>4. Need more practice and help with implementing frequency words. (15) 需要借助幫助使用頻率副詞</p>

Final: \_\_\_\_\_

Participation	Excellent	Good	Passing
1. Student is able to conduct easy conversation when asked to. (25)			
2. Student has appropriate and positive attitude during class. (25)			
3. Student stays on task while in class. (25)			
4. Student participates eagerly in all class activities. (25)			

Participation: \_\_\_\_\_

Parent/Guardian Signature 家長簽名 \_\_\_\_\_

**Final Evaluation**

Grade	A	B	C	Passing
JH2	<p>Students are able to (學生能夠...):</p> <ol style="list-style-type: none"> <li>1. Identify ALL the different vocabularies related to the topic orally. (15) 了解並解釋本單元所有的單字</li> <li>2. Identify and use different linking verbs in sentences thoroughly. (20) 認識並能夠正確的使用連綴動詞</li> <li>3. Understand and use if- sentences very well. (20) 了解並能夠正確的使用if句型</li> <li>4. Understand thoroughly the comparative and superlative forms of adjectives. (20) 了解並能夠正確的使用比較級及最高級形容詞</li> <li>5. Convey experiences in the past in complete sentences. (25) 完整詮釋過去經驗</li> </ol>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify MOST of the vocabularies related to the topic orally. 了解並解釋本單元大部分的單字</li> <li>2. Identify and use different linking verbs in sentences most of the time. 認識並能大致上正確的使用連綴動詞</li> <li>3. Understand and use if- sentences. 了解並能使用if句型</li> <li>4. Understand and able to convert adjectives to comparative and superlative forms most of the time. 了解並大致上能把形容詞改成比較級或最高級</li> <li>5. Convey experiences in the past using some complete sentences. 用一些完整句子詮釋過去經驗</li> </ol>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify SOME different vocabularies related to the topic orally. 了解並解釋本單元些許單字</li> <li>2. Identify and use a couple of the linking verbs in sentences. 認識並能使用幾個連綴動詞</li> <li>3. Understand and try to use if- sentences correctly. 了解並會試著使用if句型</li> <li>4. Understand and try to convert adjectives to comparative/superlative forms. 了解並會試著使用比較級或最高級</li> <li>5. Convey experiences in the past using incomplete sentences. 用不完整句子詮釋過去經驗</li> </ol>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify FEW different vocabularies related to the topic orally. 了解並解釋本單元少數的單字</li> <li>2. Identify but can hardly use the linking verbs in sentences. 認識但卻無法正確的使用連綴動詞</li> <li>3. Understand but cannot use if- sentences. 了解卻不會使用if句型</li> <li>4. Needs help converting adjectives to comparative/superlative forms. 需要老師的幫助才能正確轉換並使用比較級或最高級</li> <li>5. Convey experiences in the past with prompt. 借助老師的幫助才能詮釋過去經驗</li> </ol>

Final: \_\_\_\_\_

Participation	Excellent	Good	Passing
1. Student is able to conduct easy conversation when asked to. (25)			
2. Student has appropriate and positive attitude during class. (25)			
3. Student stays on task while in class. (25)			
4. Student participates eagerly in all class activities. (25)			

Participation: \_\_\_\_\_

Parent/Guardian Signature家長簽名\_\_\_\_\_