

台南市黎明高級中學
生涯發展教育融入英語科領域教學教案

版本	南一	冊別	第一冊	單元	Lesson 1
主題	Who is that man?	教學/活動時間	一堂課 (50 分鐘)	實施對象	學生
領域 能力指標	1-2-2-1、1-2-2-2、1-2-2-3、1-2-2-4、 1-2-3-1、1-2-3-2、1-2-4-1、1-2-4-2、 1-2-4-3、1-2-5-1、1-2-5-2、1-2-5-3、 1-2-5-4、1-2-5-5、2-2-2-1、2-2-2-2、 2-2-4-2、2-2-5-1、2-2-5-2、2-2-6-1、 3-2-2-2、3-2-4-1、3-2-4-2、3-2-5-1、 3-2-5-2、3-2-6-1、3-2-6-2、3-2-6-4、 3-2-7-1、3-2-7-2、3-2-8-1、3-2-8-2、 3-2-8-3、3-2-8-4、4-2-1-1、4-2-2-2、 4-2-2-3、4-2-4-1、4-2-5-1、5-2-1-1、 5-2-1-2、5-2-2-1、5-2-2-2、5-2-3-1、 5-2-3-2、5-2-4-1、5-2-6-1、6-2-4-1、 6-2-5-1、6-2-5-2、6-2-6-1、6-2-8-3、 7-2-2-1、7-2-2-2				
重大議題 能力指標	一、生涯發展教育 1-3-1 探索自己的興趣、性向、價值觀及人格特質。 2-3-1 認識工作世界的類型及其內涵。 1-3-1 探索自己的興趣、性向、價值觀及人格特質。 3-3-1 培養正確工作態度及價值觀。 3-3-2 學習如何尋找並運用工作世界的資料。 3-3-3 培養解決生涯問題及做決定的能力。 二、性別平等教育 2-1-3 表達自己的意見和感受，不受性別的限制。 2-2-3 分辨性別刻板的情緒表達方式。 三、環境教育 4-4-3 能以調查與統計分析等方式檢討環境問題解決策略之成效。 4-4-4 能以客觀中立的態度與他人對環境議題進行辯證，以說服他人或者接受指正。 4-4-6 能進行公民行動之遊說與訴願，要求相關單位重視並改善環境問題。 4-4-3 能以調查與統計分析等方式檢討環境問題解決策略之成效。 5-4-1 具有參與國際性環境議題調查研究的經驗。 四、資訊教育 4-3-5 能利用搜尋引擎及搜尋技巧，尋找合適的網路資源。 4-3-6 能利用網路工具分享學習資源與心得。 五、家政教育				

	3-4-7 瞭解並尊重不同國家及族群的生活禮儀。
單元/活動 目標	1. 能用簡易英文介紹自己的家族成員以及他們從事的職業 2. 能學會描述和職業相關的英文單字 3. 能學會下列語言結構的使用及語調 There are XX people in my family. My father is a teacher. My sister is a student. I want to be a doctor in my future.
課前準備	教具、CD
參考資料	南一教材 Four in One
評量方式	紙筆測驗、態度檢核、資料蒐集整理、觀察記錄、分組報告、參與討論、課堂問答、作業、實測、實務操作等。

教學活動 (Procedures)			
教學過程	教學內容	時間	評量
開始	<p>一、 教學前準備活動</p> <p>教師先在黑板上寫下與職業相關的單字。</p> <p>準備活動</p> <p>warm up: 老師先簡單介紹自己的家族成員以及他們所從事的職業，並詢問學生未來想從事什麼工作，將相關的單字融入教學中 ex. 1. There are four people in my family. My father is a professor. My mother is a housewife, and my brother is a student. How about your family? 2. You are a student now. What do you want to be when you grow up?</p> <p>教師簡單介紹完後，說明自己也想認識班上同學的家族成員，也希望同學彼此分享自己未來較有興趣從事的職業。</p>	約 2 分鐘	能仔細 聆聽教 師介紹
學習活動	<p>二、 發展活動</p> <p>教師帶領學生練習單字分類表上的單字發音，然後讓學生腦力激盪，想想還有沒有其他職業的單字，若有，則一一寫在黑板上，請學生記下來。教師可用給學生猜字義的方式幫助學生熟記職業的單字：</p> <p>T: (指著黑板上的 writer) What does the word mean? (問其中一位學生)</p> <p>S 1: 作家</p> <p>T: Good. (點名另外一個學生) Can you make up a sentence by using the word “writer”?</p> <p>S: Yes. I want to be a writer because I like writing.</p> <p>T: Well done!</p> <p>教師可進行類似的問答多次，讓學生更熟悉每一個單字的字義及其用法。</p>	約 8 分鐘	
		約 15 分鐘	

<p>整理活動</p> <p>結束</p>	<p>三、 綜合活動</p> <p>(一) 教師可多請幾個學生用英文說出家族中有哪些成員 (family members)，例如: father, mother, grandfather, grandmother, brother, sister, uncle, aunt, cousin...)以及他們的職業。</p> <p>T: What family members do you have, Mary? Mary: My mother and father. T: What do they do? Mary: They are both police officers. T: (Call on another student) Peter, do you have sisters or brothers? Peter: Yes, I have a beautiful sister. T: Is she a student? Peter: Yes, she is.</p> <p>(二) 請同學想想自己的興趣是什麼並立下志向，想想自己心目中的理想職業是什麼。</p> <p>T: What do you like, Betty? Betty: I like keeping animals. T: Then, what do you want to be in your future? Betty: I want to be a vet.</p> <p>(三) 根據上述的問答，請學生完成學習單</p>	<p>約 25 分鐘</p>	<p>能辨別英文字母與發音的對應並回答教師的問題</p> <p>問句問其他同學</p>
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生涯發展教育融入英語科:檢討

本課程確實促進孩子思考自己喜歡什麼不喜歡什麼，以及思考將來自己想從事的職業，但可能因年紀尚小，有些孩子還在摸索階段，故寫學習單時沒辦法寫的很確切。學習單全部都是英文，孩子須自己寫出完整句子，因此一定要透過老師的引導，學生才能書寫，程度差的書寫上會略感吃力，以後或許可以用填空的方式，只讓孩子填寫關鍵字，就可以避免學習負擔過重。

1. What do you like to do in your free time?

2. What kind of person are you?

3. What do you want to be in the future?

4. What should you do now to make your dream come true?

5. How many people are there in your family?

6. What do they do?

Jobs

Interests& Personal Characteristics

1. police officer/ firefighter

2. doctor/ dentist/ nurse

3. astronaut

4. teacher/ swimming instructor/coach

5. writer

6. farmer

7. official

8. engineer

9. manager

10. baseball/ basketball player

11. musician/ singer/ artist/ designer

12. letter carrier

13. tour guide/ tour agent

14. bus/ taxi driver

15. salesperson

16. chef/cook

17. server/ waiter/ waitress

18. actor/actress/magician

19. shopkeeper

20. judge/ lawyer

1. listen to music

2. sing songs

3. grow vegetables

4. do paperwork

5. do sports

6. use computers

7. cook

8. travel

9. writing

10. painting

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1. courageous

2. patient

3. talkative

4. helpful

5. independent

6. careful

7. creative

8. friendly

9. clever

10. energetic

課程照片



生涯發展教育融入教學(英語領域) Worksheet

- What do you like to do in your free time?
I like to listen to music in my free time.
- What kind of person are you?
I am a kind, helpful and independent person.
- What do you want to be in the future?
I want to be a baseball player in the future.
- What should you do now to make your dream come true?
I should practice playing baseball hard to make my dream come true.
- How many people are there in your family?
There are six people in my family.
- What do they do?
My father is a teacher. My mother is a teacher.
My grandmother is a housewife. My brother is a student.
My aunt is a nurse. I am a student.

Jobs	Interests & Personal Characteristics
1. police officer/ firefighter	1. listen to music
2. doctor/ dentist/ nurse	2. sing songs
3. astronaut	3. grow vegetables
4. teacher/ swimming instructor/ coach	4. do paperwork
5. writer	5. do sports
6. farmer	6. use computers
7. official	7. cook
8. engineer	8. travel
9. manager	9. writing
10. baseball/ basketball player	10. painting
11. musician/ singer/ actor/ designer	11. courageous
12. letter carrier	12. patient
13. tour guide/ tour agent	13. talkative
14. bus/ taxi driver	14. helpful
15. salesperson	15. independent
16. chef/ cook	16. careful
17. server/ waiter/ waitress	17. creative
18. actor/ actress/ magician	18. friendly
19. shopkeeper	19. clever
20. judge/ lawyer	20. energetic

生涯發展教育融入教學(英語領域) Worksheet

- What do you like to do in your free time?
I like to sleeping in my free time.
- What kind of person are you?
I am energetic person.
- What do you want to be in the future?
I want to be a singer in the future.
- What should you do now to make your dream come true?
I should keep practicing how to sing well now.
- How many people are there in your family?
There are four people in my family.
- What do they do?
My father and my mother are shopkeepers. They have their own shop.
My brother and I are students now.

Jobs	Interests & Personal Characteristics
1. police officer/ firefighter 消防員	1. listen to music
2. doctor/ dentist/ nurse	2. sing songs
3. astronaut 太空人	3. grow vegetables
4. teacher/ swimming instructor/ coach	4. do paperwork
5. writer	5. do sports
6. farmer	6. use computers
7. official	7. cook
8. engineer	8. travel
9. manager	9. writing
10. baseball/ basketball player	10. painting
11. musician/ singer/ actor/ designer	11. courageous
12. letter carrier 郵差	12. patient
13. tour guide/ tour agent	13. talkative
14. bus/ taxi driver	14. helpful
15. salesperson	15. independent
16. chef/ cook 大廚	16. careful
17. server/ waiter/ waitress	17. creative
18. actor/ actress/ magician	18. friendly
19. shopkeeper 店主	19. clever
20. judge/ lawyer 法官	20. energetic 精力充沛的